Multimedia Appendix 5. Pre and post-training questionnaire for evaluation of Physiotherapists selfreported knowledge and perceived confidence of SOLAS intervention and SDT-based communication strategies

	a	a) How would you describe your <u>knowledge</u> of the following?					<u>cor</u>	b) How would you describe your <u>confidence</u> in providing information about and/or using the following to treat people with OA/CLBP?						
							t at good	Somewhat good			Very good			
Disease mechanisms and causes of OA and CLBP	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Specific exercise advice	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Physical activity prescription	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Balanced diet/healthy eating	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Relaxation techniques	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Pain relieving strategies (ice, heat, TENS)	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Medication (for pain management)	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Pacing (for pain management)	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Anxiety/mood regulation (for pain management)	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Group-based exercise programme for OA and CLBP	1	2	3	4	5	6	7	1	2	3	4	5	6	7

**1.** *Please TICK for each question in both sections a) (knowledge) and b) (confidence) in providing physiotherapy management to people with osteoarthritis (OA) and chronic low back pain (CLBP)* 

2. How would you describe your knowledge of the SOLAS intervention structure?

Not at all good			Somewhat good	Very good		
1	2	3	4	5	6	7

3. How would you describe your knowledge of the SOLAS intervention content?

Not	at all good		Somewhat good	Very good		
1	2	3	4	5	6	7

4. In your own words, what are the aims of the SOLAS programme?

5. What are the 5 stages of the cycle of change?

a	
b	
С.	
d.	
e.	

6. List four types of pain-relieving strategies (and potential cautions for use, if any) that you would recommend to people with OA/CLBP

Caution:	
Caution:	
Caution:	
Caution:	
-	Caution:Caution:

7. List three pieces of advice you would give to someone with OA/CLBP experiencing a flare-up:

a. <sub>-</sub>	
b.	
с.	

8. Please CIRCLE for each question, relating to your current delivery of group-based classes

How would you describe your <u>confidence</u> in using the following strategies during group based classes?							
	Not at all good		Somewhat good			Very good	
Provide meaningful rationale for the advice or self-management behaviour being recommended to patient(s)	1	2	3	4	5	6	7
Provide opportunity for patient input or choice regarding self- management	1	2	3	4	5	6	7
Use autonomy supportive <sup>a</sup> , rather than controlling language and behaviour	1	2	3	4	5	6	7
Provide opportunities for patient initiative & independent work	1	2	3	4	5	6	7
Set clear expectations of the session for patients	1	2	3	4	5	6	7
Engage in collaborative goal setting, action planning, & problem solving with patients	1	2	3	4	5	6	7
Give personalised and positive feedback to patients	1	2	3	4	5	6	7
Provide patients with opportunities to practice behaviours	1	2	3	4	5	6	7
Acknowledge patient' feelings and perspectives	1	2	3	4	5	6	7
Build relationships with patients	1	2	3	4	5	6	7

<sup>a</sup> Autonomy supportive language and behaviour promotes patient empowerment and patients feel they have control over their treatment/plans, whereas controlling language / behaviour is pressurising, directive and guilt inducing