CONSORT-EHEALTH (V 1.6.1) - Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating webbased and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

- a) a guide for reporting for authors of RCTs,
- b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (non-pharmacologic treatment) items.

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red *.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).

Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization, and avoid abbreviations.

DO NOT FORGET TO SAVE AS PDF _AND_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE !!!

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126 URL: http://www.jmir.org/2011/4/e126/

doi: 10.2196/jmir.1923 PMID: 22209829

*Required

| Your name * | |
|--|--|
| First Last | |
| Andrew Farmer | |
| | |
| Primary Affiliation (short), Ci | |
| University of Toronto, Toronto, C | Canada |
| Oxford, UK | |
| Your e-mail address * | |
| <u>abc@gmail.com</u> | |
| andrew.farmer@phc.ox.ac.ı | |
| Title of your manuscript * | |
| Provide the (draft) title of your n | nanuscript. |
| | ing an Internet-linked tablet computer chronic obstructive pulmonary disease: |
| | |
| Article Preparation Status/St At which stage in your article pr | rage * eparation are you currently (at the time you fill in this form) |
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Manuscript tracking number *

If this is a JMIR submission, please provide the manuscript tracking number under "other" (The ms tracking number can be found in the submission acknowledgement email, or when you login as author in JMIR. If the paper is already published in JMIR, then the ms tracking number is the four-digit number at the end of the DOI, to be found at the bottom of each published article in JMIR)

| ono ms number (yet) / not (yet) submitted to / published in JMIR |
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| Other: 7116 |
| |
| TITLE AND ABSTRACT |
| |
| 1a) TITLE: Identification as a randomized trial in the title |
| 1a) Does your paper address CONSORT item 1a? * I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under "other") |
| • yes |
| Other: |
| |
| 1a-i) Identify the mode of delivery in the title Identify the mode of delivery. Preferably use "web-based" and/or "mobile" and/or "electronic game" in the title. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based" only if Intervention includes non-web-based Internet components (e.g. email), use "computer-based" or "electronic" only if offline products are used. Use "virtual" only in the context of "virtual reality" (3-D worlds). Use "online" only in the context of "online support groups". Complement or substitute product names with broader terms for the class of products (such as "mobile" or "smart phone" instead of "iphone"), especially if the application runs on different platforms. |
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| subitem not at all important O O O O essential |
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| Does your paper address subitem 1a-i? * |
| Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| "Self- management support using an Internet-linked tablet computer" |
| |
| 1a-ii) Non-web-based components or important co-interventions in title Mention non-web-based components or important co-interventions in title, if any (e.g., "with telephone support"). |
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Does your paper address subitem 1a-ii?

| Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to |
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| indicate direct quotes from your manuscript), or elaborate on this item by providing additional |
| information not in the ms, or briefly explain why the item is not applicable/relevant for your study |

| not applicable - the randomised element was the tablet computer based system with no co-interventions | |
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1a-iii) Primary condition or target group in the title

Mention primary condition or target group in the title, if any (e.g., "for children with Type I Diabetes") Example: A Web-based and Mobile Intervention with Telephone Support for Children with Type I Diabetes: Randomized Controlled Trial

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Does your paper address subitem 1a-iii? *

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| "for chronic obstructive pulmonary disease:" | |
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1b) ABSTRACT: Structured summary of trial design, methods, results, and conclusions

NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.

1b-i) Key features/functionalities/components of the intervention and comparator in the METHODS section of the ABSTRACT

Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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| Does your | _{paper} | address | subitem | 1b-i? * |
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Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The underpinning principles, expanded on on the paper but mentioned in the abstract are "...monitoring and self-management support ."

1b-ii) Level of human involvement in the METHODS section of the ABSTRACT

Clarify the level of human involvement in the abstract, e.g., use phrases like "fully automated" vs. "therapist/nurse/care provider/physician-assisted" (mention number and expertise of providers involved, if any). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-ii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The abstract states clearly that the intervention was "a fully automated Internet-linked, tablet computer based, system of monitoring and self-management support ."

1b-iii) Open vs. closed, web-based (self-assessment) vs. face-to-face assessments in the METHODS section of the ABSTRACT

Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic or a closed online user group (closed usergroup trial), and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment). Clearly say if outcomes were self-assessed through questionnaires (as common in web-based trials). Note: In traditional offline trials, an open trial (open-label trial) is a type of clinical trial in which both the researchers and participants know which treatment is being administered. To avoid confusion, use "blinded" or "unblinded" to indicated the level of blinding instead of "open", as "open" in web-based trials usually refers to "open access" (i.e. participants can self-enrol). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-iii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| We specify community based patients in the abstract and expand this description in the main text | |
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1b-iv) RESULTS section in abstract must contain use data

Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-iv?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

difference in SGRQ-C at twelve months (EDGE - usual care) was -1.7 with a 95% confidence interval of -6.6 to 3.2 (P=0.49). The relative risk of hospital admission for EDGE was 0.83 (0.56 to 1.24, P=0.37) compared to usual care. Generic health status (EQ-5D) between the groups differed significantly with better health status for the EDGE group (0.076, 95% CIs 0.008, 0.14, P=0.025). The median number of visits to general practitioners for EDGE vs. usual care respectively were 4 vs. 5.5, (P=0.062) and to practice nurses 1.5 vs. 2.5

1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials

Conclusions/Discussions in abstract for negative trials: Discuss the primary outcome - if the trial is negative (primary outcome not changed), and the intervention was not used, discuss whether negative results are attributable to lack of uptake and discuss reasons. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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Does your paper address subitem 1b-v?

| "not provide evidence for an effect on COPD specific health status in comparison with usual care, despite uptake of the intervention" |
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| INTRODUCTION |
| 2a) In INTRODUCTION: Scientific background and |
| explanation of rationale |
| |
| 2a-i) Problem and the type of system/solution Describe the problem and the type of system/solution that is object of the study: intended as standalone intervention vs. incorporated in broader health care program? Intended for a particular patient population? Goals of the intervention, e.g., being more cost-effective to other interventions, replace or complement other solutions? (Note: Details about the intervention are provided in "Methods" under 5) 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| Does your paper address subitem 2a-i? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| "We therefore set out to determine the efficacy of an Internet-linked, tablet computer based, system of monitoring and self-management support (EDGE, sElf management anD support proGrammE) in improving quality of life and clinical outcomes when used by patients with moderate to very severe COPD." |
| 2a-ii) Scientific background, rationale: What is known about the (type of) system Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropriate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study, from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator. |
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| subitem not at all important \(\cap \cap \cap \cap \cap \cap \cap \cap |
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Does your paper address subitem 2a-ii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We therefore set out to determine the efficacy of an Internet-linked, tablet computer based, system of monitoring and self-management support (EDGE, sElf management anD support proGrammE) in improving quality of life and clinical outcomes when used by patients with moderate to very severe COPD." The study is a rct. the comparator of usual care is appropriate for this evaluation in a clinical setting where the value is being tested.

2b) In INTRODUCTION: Specific objectives or hypotheses

Does your paper address CONSORT subitem 2b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We therefore set out to determine the efficacy of an Internet-linked, tablet computer based, system of monitoring and self-management support (EDGE, sElf management anD support proGrammE) in improving quality of life and clinical outcomes when used by patients with moderate to very severe COPD." i.e. specific hypothesis

METHODS

3a) Description of trial design (such as parallel, factorial) including allocation ratio

Does your paper address CONSORT subitem 3a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"EDGE for COPD is a multicentre, randomised controlled trial of 12-month duration... providing monitoring and self-management support or standardised usual care in a 2:1 allocation ratio"

3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

Does your paper address CONSORT subitem 3b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| None | | |
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3b-i) Bug fixes, Downtimes, Content Changes

Bug fixes, Downtimes, Content Changes: ehealth systems are often dynamic systems. A description of changes to methods therefore also includes important changes made on the intervention or comparator during the trial (e.g., major bug fixes or changes in the functionality or content) (5-iii) and other "unexpected events" that may have influenced study design such as staff changes, system failures/downtimes, etc. [2].

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Does your paper address subitem 3b-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| None | | |
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4a) Eligibility criteria for participants

Does your paper address CONSORT subitem 4a? *

"Eligible patients were aged ≥40 years with a confirmed diagnosis of COPD defined as a forced expiratory volume in one second (FEV1), post-bronchodilation of <70%,[2] and a predicted ratio of FEV1 to forced vital capacity of <0.70. Eligible patients had a smoking-pack history >10 pack-years and a Medical Research Council dyspnoea score of ≥2. Further trial eligibility criteria are reported in the trial protocol"

4a-i) Computer / Internet literacy

Computer / Internet literacy is often an implicit "de facto" eligibility criterion - this should be explicitly clarified.

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Does your paper address subitem 4a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes - this is reported in the supplementary table of baseline characteristics of participants

4a-ii) Open vs. closed, web-based vs. face-to-face assessments:

Open vs. closed, web-based vs. face-to-face assessments: Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic, and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment), i.e., to what degree got the study team to know the participant. In online-only trials, clarify if participants were quasi-anonymous and whether having multiple identities was possible or whether technical or logistical measures (e.g., cookies, email confirmation, phone calls) were used to detect/prevent these.

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Does your paper address subitem 4a-ii? *

| "Patients were recruited from a variety of settings encompassing primary |
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| and secondary care as well as community services. Patients attending |
| respiratory hospital outpatient clinics and pulmonary rehabilitation |
| courses in the adjacent counties of Oxfordshire and Berkshire, UK, were |
| invited to participate. " |
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4a-iii) Information giving during recruitment

Information given during recruitment. Specify how participants were briefed for recruitment and in the informed consent procedures (e.g., publish the informed consent documentation as appendix, see also item X26), as this information may have an effect on user self-selection, user expectation and may also bias results.

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Does your paper address subitem 4a-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Potentially eligible patients were sent an invitation to participate in the trial. The invitation included a patient information booklet, a reply slip and prepaid envelope. Patients interested in participating were asked to return their reply slips by post to the research team. The research nurse then contacted the patient by telephone to arrange an initial assessment visit. At this visit eligibility was confirmed, written informed consent obtained and baseline data were collected for those consenting to participate."

4b) Settings and locations where the data were collected

Does your paper address CONSORT subitem 4b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Patients attending respiratory hospital outpatient clinics and pulmonary rehabilitation courses in the adjacent counties of Oxfordshire and Berkshire, UK, were invited to participate"

4b-i) Report if outcomes were (self-)assessed through online questionnaires

Clearly report if outcomes were (self-)assessed through online questionnaires (as common in web-

| based trials) or otherwise. | |
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| Does your paper address subitem 4b-i? * | |
| indicate direct quotes from your manuscript), o | nuscript (include quotes in quotation marks "like this" to be elaborate on this item by providing additional y the item is not applicable/relevant for your study |
| Measures were self completed "All participar baseline by a healthcare professional and comeasures" | its were assessed at |
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| | are displayed red to potential participants [on ehealth media], as sities may affect volunteer rates, use, and reactions wit |
| regards to an intervention.(Not a required item | describe only if this may bias results) |
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| | y the item is not applicable/relevant for your study |
| No affiliations were displayed on the e-health | media. |
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| 5) The interventions for e | ach group with sufficient |
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5) The interventions for each group with sufficient details to allow replication, including how and when they were actually administered

5-i) Mention names, credential, affiliations of the developers, sponsors, and owners
Mention names, credential, affiliations of the developers, sponsors, and owners [6] (if
authors/evaluators are owners or developer of the software, this needs to be declared in a "Conflict of
interest" section or mentioned elsewhere in the manuscript).

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| Does your paper address subitem 5-i? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study The conflict of interest statement clearly describes the development from |
| a Wellcome/NIHR grant and subsequent licensing arrangements. |
| 5-ii) Describe the history/development process Describe the history/development process of the application and previous formative evaluations (e.g., focus groups, usability testing), as these will have an impact on adoption/use rates and help with interpreting results. |
| subitem not at all important O O O O essential |
| Does your paper address subitem 5-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| These are partly addressed in the manuscript. In addition, other papers describing this process are all clearly cited. |
| 5-iii) Revisions and updating Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the development and/or content was "frozen" during the trial. Describe dynamic components such as news feeds or changing content which may have an impact on the replicability of the intervention (for unexpected events see item 3b). 1 2 3 4 5 |
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Does your paper address subitem 5-iii?

| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to |
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| indicate direct quotes from your manuscript), or elaborate on this item by providing additional |
| information not in the ms, or briefly explain why the item is not applicable/relevant for your study |

| The trial was carried out on a "frozen" version of the system. | | | | |
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5-iv) Quality assurance methods

Provide information on quality assurance methods to ensure accuracy and quality of information provided [1], if applicable.

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Does your paper address subitem 5-iv?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Techniques to ensure integrity and accuracy of the monitored data are described in the manuscript and in cited papers |
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5-v) Ensure replicability by publishing the source code, and/or providing screenshots/screen-capture video, and/or providing flowcharts of the algorithms used

Ensure replicability by publishing the source code, and/or providing screenshots/screen-capture video, and/or providing flowcharts of the algorithms used. Replicability (i.e., other researchers should in principle be able to replicate the study) is a hallmark of scientific reporting.

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| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 5-v?

| The cited papers provide detailed screenshots of the application. |
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| 5-vi) Digital preservation |
| Digital preservation: Provide the URL of the application, but as the intervention is likely to change or |
| disappear over the course of the years; also make sure the intervention is archived (Internet Archive, |
| webcitation.org, and/or publishing the source code or screenshots/videos alongside the article). As |
| pages behind login screens cannot be archived, consider creating demo pages which are accessible |
| without login. |
| 1 2 3 4 5 |
| |
| subitem not at all important 🔘 🔘 🔘 🔘 essential |
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| |
| Does your paper address subitem 5-vi? |
| |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional |
| information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| |
| The cited papers reporting the application contain this detail |
| |
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| 5-vii) Access |
| Access: Describe how participants accessed the application, in what setting/context, if they had to pay |
| (or were paid) or not, whether they had to be a member of specific group. If known, describe how |
| participants obtained "access to the platform and Internet" [1]. To ensure access for |
| editors/reviewers/readers, consider to provide a "backdoor" login account or demo mode for |
| |
| reviewers/readers to explore the application (also important for archiving purposes, see vi). |
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| 1 2 3 4 5 |

Does your paper address subitem 5-vii?

"Participants allocated to receive the EDGE platform-based intervention were provided with an Android tablet computer (Samsung Galaxy Tab) running the application software and a Bluetooth-enabled oximeter probe.

Participants were briefly instructed on the use of the EDGE platform by the research nurse and given a brief information booklet detailing its use."

5-viii) Mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework

Describe mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework [6] used to design them (instructional strategy [1], behaviour change techniques, persuasive features, etc., see e.g., [7, 8] for terminology). This includes an in-depth description of the content (including where it is coming from and who developed it) [1]," whether [and how] it is tailored to individual circumstances and allows users to track their progress and receive feedback" [6]. This also includes a description of communication delivery channels and – if computer-mediated communication is a component – whether communication was synchronous or asynchronous [6]. It also includes information on presentation strategies [1], including page design principles, average amount of text on pages, presence of hyperlinks to other resources, etc. [1].

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| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem 5-viii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| These are covered in detail in the background, methods, discussion and supplementary materials | |
|--|---|
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| | , |

5-ix) Describe use parameters

Describe use parameters (e.g., intended "doses" and optimal timing for use). Clarify what instructions or recommendations were given to the user, e.g., regarding timing, frequency, heaviness of use, if any, or was the intervention used ad libitum.

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 5-ix?

| "EDGE users completed the symptom diary and recorded their oxygen saturation and heart rate with the pulse oximeter on a daily basis." | |
|--|--|
| // | |

5-x) Clarify the level of human involvement

Clarify the level of human involvement (care providers or health professionals, also technical assistance) in the e-intervention or as co-intervention (detail number and expertise of professionals involved, if any, as well as "type of assistance offered, the timing and frequency of the support, how it is initiated, and the medium by which the assistance is delivered". It may be necessary to distinguish between the level of human involvement required for the trial, and the level of human involvement required for a routine application outside of a RCT setting (discuss under item 21 – generalizability).

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem 5-x?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"If data were not received or there were safety alerts, the participant record was accessed for review. If, on reviewing the data, there was judged to be a clinically important change in the data, then the patient was contacted either via message or telephone."

5-xi) Report any prompts/reminders used

Report any prompts/reminders used: Clarify if there were prompts (letters, emails, phone calls, SMS) to use the application, what triggered them, frequency etc. It may be necessary to distinguish between the level of prompts/reminders required for the trial, and the level of prompts/reminders for a routine application outside of a RCT setting (discuss under item 21 – generalizability).

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 5-xi? *

| No other prompts apart from 5-x. Contact was made by phone to the | |
|--|--|
| patents physician, nurse, or to the patient themselves. | |
| | |
| | |
| E vii) Describe any se interventions (incl. training/cumport) | |
| 5-xii) Describe any co-interventions (incl. training/support) Describe any co-interventions (incl. training/support): Clearly state any intervention to the targeted eHealth intervention, as ehealth intervention may not alone intervention. This includes training sessions and support [1]. It may be between the level of training required for the trial, and the level of training for outside of a RCT setting (discuss under item 21 – generalizability. | ot be designed as stand- e necessary to distinguish |
| 1 2 3 4 5 | |
| subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential | |
| | |
| Copy and paste relevant sections from the manuscript (include quotes in quindicate direct quotes from your manuscript), or elaborate on this item by prinformation not in the ms, or briefly explain why the item is not applicable/representation. None apart from "Participants were briefly instructed on the use of the EDGE platform by the research nurse and given a brief information booklet detailing its use." | oviding additional |
| 6a) Completely defined pre-specified prin | narv and |
| secondary outcome measures, including | |
| they were assessed | |
| Does your paper address CONSORT subitem 6a? * Copy and paste relevant sections from the manuscript (include quotes in quindicate direct quotes from your manuscript), or elaborate on this item by prinformation not in the ms, or briefly explain why the item is not applicable/re | oviding additional |
| These are described in the outcomes section in the methods of the manuscript | |
| | |
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6a-i) Online questionnaires: describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed

| If outcomes were obtained through online questionnaires, describe if they were validated for online | e use |
|---|-------|
| and apply CHERRIES items to describe how the questionnaires were designed/deployed [9]. | |

| and apply CHERRIES items to describe how the questionnaires were designed/deployed [9]. |
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| 1 2 3 4 5 |
| subitem not at all important 🔾 🔾 🔾 🔾 essential |
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| Does your paper address subitem 6a-i? Copy and paste relevant sections from manuscript text |
| Not used |
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| ba-ii) Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored |
| Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitore logins, logfile analysis, etc.). Use/adoption metrics are important process outcomes that should be eported in any ehealth trial. |
| 1 2 3 4 5 |
| subitem not at all important 🔾 🔾 🔾 🔾 essential |
| |
| Does your paper address subitem 6a-ii? |
| Copy and paste relevant sections from manuscript text |
| Usage of the system by patients (time spent, parts of the system accessed) was monitored on the tablet computer and sent to the server. The analyses are reported in this paper and other cited papers |
| Assess a share a shaha a sasa haha a |
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| ba-iii) Describe whether, how, and when qualitative feedback from participants was obtained |
| Describe whether, how, and when qualitative feedback from participants was obtained (e.g., through emails, feedback forms, interviews, focus groups). |
| 1 2 3 4 5 |
| subitem not at all important 🔾 🔾 🔾 🔾 essential |
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Does your paper address subitem 6a-iii?

| Yes - individual interviews, The paper reporting this work is cited | |
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| 6b) Any abangon to trial outcomes after the trial | |
| 6b) Any changes to trial outcomes after the trial | |
| commenced, with reasons | |
| | |
| Does your paper address CONSORT subitem 6b? * | . 11 |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this indicate direct quotes from your manuscript), or elaborate on this item by providing additional | το |
| information not in the ms, or briefly explain why the item is not applicable/relevant for your study | |
| None | |
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| 7a) How sample size was determined | |
| • | |
| NPT: When applicable, details of whether and how the clustering by care provides or centers addressed | s was |
| addressed | |
| 7a-i) Describe whether and how expected attrition was taken into account when calculating | g the |
| sample size | -: |
| Describe whether and how expected attrition was taken into account when calculating the sample | size. |
| 1 2 3 4 5 | |
| subitem not at all important O O O essential | |

Does your paper address subitem 7a-i?

| Yes - reported in methods |
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7b) When applicable, explanation of any interim analyses and stopping guidelines

Does your paper address CONSORT subitem 7b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Not applicable | | |
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| | | // |

8a) Method used to generate the random allocation sequence

NPT: When applicable, how care providers were allocated to each trial group

Does your paper address CONSORT subitem 8a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Reported in methods | | |
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8b) Type of randomisation; details of any restriction (such as blocking and block size)

Does your paper address CONSORT subitem 8b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to

| information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
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| Minimisation algorithm - fully reported |
| |
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| 9) Mechanism used to implement the random alloca |

indicate direct quotes from your manuscript), or elaborate on this item by providing additional

9) Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

Does your paper address CONSORT subitem 9? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| web-based | | |
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10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

Does your paper address CONSORT subitem 10? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants were randomised with an allocation ratio of 2:1 intervention to usual care using Sortition V.1.2.[24] The research nurse carried out randomisation by accessing Sortition using a web-browser on a tablet computer at the assessment visit only after completion of consent procedures and baseline measurements, including completion of the SGRQ-C."

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

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subitem not at all important O O O essential

Does your paper address subitem 11a-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

research nurses were not blinded, but procedures and training (e.g. ".. research nurse carried out randomisation ...only after completion of consent procedures and baseline measurements, including completion of the SGRQ-C.") were used to minimise potential bias.

11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator"

Informed consent procedures (4a-ii) can create biases and certain expectations - discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator".

1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 11a-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Nota applicable, this was an open trial.

11b) If relevant, description of the similarity of interventions

(this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or sham intervention to a active medication/intervention)

Does your paper address CONSORT subitem 11b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Not applicable | | |
|----------------|--|--|
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12a) Statistical methods used to compare groups for primary and secondary outcomes

NPT: When applicable, details of whether and how the clustering by care providers or centers was addressed

Does your paper address CONSORT subitem 12a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Yes. the statistical model included "site" | |
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12a-i) Imputation techniques to deal with attrition / missing values

Imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematic [4]).

| | 1 | 2 | 3 | 4 | 5 | |
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| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem 12a-i? *

| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to |
|--|
| indicate direct quotes from your manuscript), or elaborate on this item by providing additional |
| information not in the ms, or briefly explain why the item is not applicable/relevant for your study |

| The analysis used a mixed linear model which addresses this issue. | |
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12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

Does your paper address CONSORT subitem 12b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| ** | The intervention effect was assessed by analysis of subgroups |
|----|---|
| d | efined by severity of COPD, smoking status, hospital admission in the |
| р | revious year, attending a pulmonary rehabilitation course in the |
| р | revious year and the presence or absence of live-in support. " |

X26) REB/IRB Approval and Ethical Considerations [recommended as subheading under "Methods"] (not a CONSORT item)

X26-i) Comment on ethics committee approval

| | 1 | 2 | 3 | 4 | 5 | |
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| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem X26-i?

| "Ethics approval was received from the South Central, Berkshire Research Ethics Committee of the UK National Research Ethics Service (Ethics Ref: 12/SC/0437)." |
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| |
| x26-ii) Outline informed consent procedures Outline informed consent procedures e.g., if consent was obtained offline or online (how? Checkbox, etc.?), and what information was provided (see 4a-ii). See [6] for some items to be included in informed consent documents. 1 2 3 4 5 subitem not at all important O O O O essential |
| Decayous paper address subitom V26 ii2 |
| Does your paper address subitem X26-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| "The research nurse then contacted the patient by telephone to arrange an initial assessment visit. At this visit eligibility was confirmed, written informed consent obtained and" |
| |
| X26-iii) Safety and security procedures Safety and security procedures, incl. privacy considerations, and any steps taken to reduce the likelihood or detection of harm (e.g., education and training, availability of a hotline) |
| 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| Does your paper address subitem X26-iii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study All data was encrypted and access was linked to the hardware identifier |
| of the mobile devices. |

RESULTS

13a) For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome

NPT: The number of care providers or centers performing the intervention in each group and the number of patients treated by each care provider in each center

Does your paper address CONSORT subitem 13a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Yes - consort diagram reports this | |
|------------------------------------|---|
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13b) For each group, losses and exclusions after randomisation, together with reasons

Does your paper address CONSORT subitem 13b? (NOTE: Preferably, this is shown in a CONSORT flow diagram) *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Yes - consort diagram reports this | |
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13b-i) Attrition diagram

Strongly recommended: An attrition diagram (e.g., proportion of participants still logging in or using the intervention/comparator in each group plotted over time, similar to a survival curve) or other figures or tables demonstrating usage/dose/engagement.

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

| Does your | paper | address | subitem | 13b-i? |
|-----------|-------|---------|---------|--------|
|-----------|-------|---------|---------|--------|

| Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include |
|--|
| quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on |
| this item by providing additional information not in the ms, or briefly explain why the item is not |
| applicable/relevant for your study |

| Yes - consort diagram reports this | |
|------------------------------------|--|
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14a) Dates defining the periods of recruitment and follow-up

Does your paper address CONSORT subitem 14a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| these figures are reported | | |
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14a-i) Indicate if critical "secular events" fell into the study period

Indicate if critical "secular events" fell into the study period, e.g., significant changes in Internet resources available or "changes in computer hardware or Internet delivery resources"

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 14a-i?

| Not relevant | | | |
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14b) Why the trial ended or was stopped (early)

| Does v | vour | paper | address | CONSORT | subitem | 14b? * |
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Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Not relevant | | |
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15) A table showing baseline demographic and clinical characteristics for each group

NPT: When applicable, a description of care providers (case volume, qualification, expertise, etc.) and centers (volume) in each group

Does your paper address CONSORT subitem 15? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Summary and detailed baseline characteristics tables are included | | | | |
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15-i) Report demographics associated with digital divide issues

In ehealth trials it is particularly important to report demographics associated with digital divide issues, such as age, education, gender, social-economic status, computer/Internet/ehealth literacy of the participants, if known.

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 15-i? *

| Prior computer and mobile phone use is reported. |
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| |
| 16) For each group, number of participants |
| (denominator) included in each analysis and whether |
| the analysis was by original assigned groups |
| 16-i) Report multiple "denominators" and provide definitions Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks, N participants "used" the intervention/comparator at specific pre-defined time points of interest (in absolute and relative numbers per group). Always clearly define "use" of the intervention. |
| 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| Does your paper address subitem 16-i? * |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| There are no multiple denominators |
| |
| 16-ii) Primary analysis should be intent-to-treat Primary analysis should be intent-to-treat, secondary analyses could include comparing only "users", with the appropriate caveats that this is no longer a randomized sample (see 18-i). |
| 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| |

Does your paper address subitem 16-ii?

| Primary analysis is intention to treat |
|---|
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| |
| 17a) For each primary and secondary outcome, results |
| for each group, and the estimated effect size and its |
| precision (such as 95% confidence interval) |
| Does your paper address CONSORT subitem 17a? * |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| These figures are given as required in tables and text |
| |
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| |
| 17a-i) Presentation of process outcomes such as metrics of use and intensity of use In addition to primary/secondary (clinical) outcomes, the presentation of process outcomes such as metrics of use and intensity of use (dose, exposure) and their operational definitions is critical. This does not only refer to metrics of attrition (13-b) (often a binary variable), but also to more continuous exposure metrics such as "average session length". These must be accompanied by a technical |
| description how a metric like a "session" is defined (e.g., timeout after idle time) [1] (report under item 6a). |
| 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| Does your paper address subitem 17a-i? |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| Figures for attrition and time taken to use the system are given in this |
| and cited publications |
| |
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17b) For binary outcomes, presentation of both absolute and relative effect sizes is recommended

| Does v | vour | paper | address | CONSORT | subitem | 17b? |
|--------|------|-------|---------|----------------|---------|------|
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Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| We have reported relative risks and absolute differences (Table 3) |
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18) Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory

Does your paper address CONSORT subitem 18? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| Yes - Figure 2 | | |
|----------------|--|--|
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18-i) Subgroup analysis of comparing only users

A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a randomized trial (see 16-iii).

| subitem not at all important 🔘 (| 0 | 0 | 0 | 0 | essential |
|----------------------------------|---|---|---|---|-----------|

Does your paper address subitem 18-i?

| Not applicable |
|--|
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| |
| |
| 10) All important harms or unintended affects in each |
| 19) All important harms or unintended effects in each group |
| (for specific guidance see CONSORT for harms) |
| Does your paper address CONSORT subitem 19? * |
| Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| Adverse events reported |
| |
| |
| |
| 19-i) Include privacy breaches, technical problems |
| Include privacy breaches, technical problems. This does not only include physical "harm" to participants but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2]. |
| 1 2 3 4 5 |
| subitem not at all important O O O O essential |
| |
| Does your paper address subitem 19-i? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study |
| None reported |
| |
| |

19-ii) Include qualitative feedback from participants or observations from staff/researchers Include qualitative feedback from participants or observations from staff/researchers, if available, on

| strengths and shortcomings of the application, especially if they point to unintended/unexpected |
|--|
| effects or uses. This includes (if available) reasons for why people did or did not use the application as |
| intended by the developers. |

1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 19-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| These are reported in a cited report | |
|--------------------------------------|---|
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DISCUSSION

22) Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence

NPT: In addition, take into account the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

22-i) Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use)

Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use).

1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 22-i? *

| first paragraph of disc | cussion | | | |
|---|---|--|---|-----------|
| | | | <u> </u> | |
| 22-ii) Highlight unan s | • | | research | |
| | 1 2 3 4 | | | |
| subitem not at all impo | rtant 🔾 🔾 🔾 | essential | | |
| Does your paper add | ress subitem 22-ii? | • | | |
| Copy and paste relevar indicate direct quotes finformation not in the remarks to provide a syst collection of data that to inform future mana evaluate the potential informing the design and potential for redu would also be available. | from your manuscripms, or briefly explain as more more manager of the focused around to can be analysed over gement. Data from the formulticentre trials to ction in hospital admitistration. | t), or elaborate on this why the item is not all why the item is not all why the needs of the patie er a period of time an his trial will be used to allored alerts, as well a explore cost-effective issions. [40] The data | s item by providing acoplicable/relevant for nt, with d used of as reness set | dditional |

20) Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses

20-i) Typical limitations in ehealth trials

Typical limitations in ehealth trials: Participants in ehealth trials are rarely blinded. Ehealth trials often look at a multiplicity of outcomes, increasing risk for a Type I error. Discuss biases due to non-use of the intervention/usability issues, biases through informed consent procedures, unexpected events.

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem 20-i? *

"The use of a self-reported primary outcome measure is a potential limitation, but this was completed prior to measurement and other data collection at the final visit. Other limitations of the trial design that could be addressed in future work include moving to the use of the updated GOLD classification to characterise participants at baseline. Although no adjustment for testing of multiple secondary outcomes was made, all were pre-specified."

21) Generalisability (external validity, applicability) of the trial findings

NPT: External validity of the trial findings according to the intervention, comparators, patients, and care providers or centers involved in the trial

21-i) Generalizability to other populations

Generalizability to other populations: In particular, discuss generalizability to a general Internet population, outside of a RCT setting, and general patient population, including applicability of the study results for other organizations

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem 21-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

". It is possible that use of the intervention in clinical practice may lead to changes in the behaviour of doctors and nurses, and the way that the health system responds to patients. These changes could further improve outcomes. Further studies to evaluate the system may therefore need to be carried out with clustering of intervention delivery by functional units, for example individual primary care sites."

21-ii) Discuss if there were elements in the RCT that would be different in a routine application setting

Discuss if there were elements in the RCT that would be different in a routine application setting (e.g., prompts/reminders, more human involvement, training sessions or other co-interventions) and what impact the omission of these elements could have on use, adoption, or outcomes if the intervention is applied outside of a RCT setting.

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| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essentia |

Does your paper address subitem 21-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to

| indicate direct quotes from | your manuscript), or elab | orate on this item by | providing additional |
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| information not in the ms, o | r briefly explain why the it | tem is not applicable/ | relevant for your study |

We do not envisage differences in the way the system would be used when implemented more widely, apart from greater use of alerting as predictive algorithms are further developed

OTHER INFORMATION

23) Registration number and name of trial registry

Does your paper address CONSORT subitem 23? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

http://www.isrctn.com/ISRCTN40367841 http://www.isrctn.com/ISRCTN40367841.

24) Where the full trial protocol can be accessed, if available

Does your paper address CONSORT subitem 24? *

Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

| http://bmjopen.bmj.com/content/4/1/e004437.long |
|---|
| |
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25) Sources of funding and other support (such as supply of drugs), role of funders

Does your paper address CONSORT subitem 25? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Health. The views expressed in this publication are those of the authors and not necessarily those of the Department of Health or Wellcome Trust. The trial is sponsored by the University of Oxford. Oversight for these activities resides with the EDGE (sElf management anD support programme) chronic obstructive pulmonary disease (COPD) Trial group. LT and AF receive funding from the Oxford National Institute for Health Research (NIHR) Biomedical Research Centre (BRC). AF is an NIHR Senior Investigator."

X27) Conflicts of Interest (not a CONSORT item)

X27-i) State the relation of the study team towards the system being evaluated

In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developers/sponsors of the intervention.

| | 1 | 2 | 3 | 4 | 5 | |
|------------------------------|---|---|---|---|---|-----------|
| subitem not at all important | 0 | 0 | 0 | 0 | 0 | essential |

Does your paper address subitem X27-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

organisation for the submitted work no financial relationships with any organisations that might have an interest in the submitted work in the previous three years; no other relationships or activities that could appear to have influenced the submitted work. Drayson Technologies have acquired an exclusive license from Oxford University Innovation to commercialise the COPD system evaluated during the trial reported in this paper. None of the authors of the paper hold shares in the company or have undertaken consultancy work for it."

About the CONSORT EHEALTH checklist

| As a result of using this checklist, did you make changes in your manuscript? * |
|---|
| O yes, major changes |
| yes, minor changes |
| ○ no |

What were the most important changes you made as a result of using this checklist?

| Noted in the abstract that the system was fully automated | |
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| | 5 |
| How much time did you spend on going through the checklist INCLUI your manuscript * | DING making changes in |
| 1.5 hours |] |
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| As a result of using this checklist, do you think your manuscript has i | improved? * |
| • yes no | |
| Other: | |
| Other. | |
| Nould you like to become involved in the CONSORT EHEALTH group? This would involve for example becoming involved in participating in a work Explanation and Elaboration document | |
| yes | |
| no | |
| Other: Supportive of this initiative | |
| | |
| Any other comments or questions on CONSORT EHEALTH | |
| Completion needs to be simplified - probably easier if the manuscript is drafted with this in mind. Some of the issues raised will be dealt with in linked papers - so how this is handled needs to be thought though. | |
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