CONSORT-EHEALTH (V 1.6.1) - Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

- a) a guide for reporting for authors of RCTs,
- b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (non-pharmacologic treatment) items.

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red *.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).

Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization, and avoid abbreviations.

DO NOT FORGET TO SAVE AS PDF _AND_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE !!!

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Evsenbach G. CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126 URL: http://www.jmir.org/2011/4/e126/

doi: 10.2196/jmir.1923

PMID: 22209829

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Your e-mail address * abc@gmail.com info@karenbroekhuize
Title of your manuscript * Provide the (draft) title of your manuscript.
The effect of an Internet-based physical activity intervention on quality of life in inactive older adults: A randomized controlled trial
Article Preparation Status/Stage * At which stage in your article preparation are you currently (at the time you fill in this form)
onot submitted yet - in early draft status
o not submitted yet - in late draft status, just before submission
submitted to a journal but not reviewed yet
submitted to a journal and after receiving initial reviewer comments
submitted to a journal and accepted, but not published yet
published
Other:
Journal * If you already know where you will submit this paper (or if it is already submitted), please provide the journal name (if it is not JMIR, provide the journal name under "other")
onot submitted yet / unclear where I will submit this
Journal of Medical Internet Research (JMIR)
Other:
Manuscript tracking number *
If this is a JMIR submission, please provide the manuscript tracking number under "other" (The ms tracking number can be found in the submission acknowledgement email, or when you login as author in JMIR. If the paper is already published in JMIR, then the ms tracking number is the four-digit number at the end of the DOI, to be found at the bottom of each published article in JMIR)
• no ms number (yet) / not (yet) submitted to / published in JMIR
Other:

TITLE AND ABSTRACT

1a) TITLE: Identification as a randomized trial in the title

4-) D
1a) Does your paper address CONSORT item 1a? * I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under "other")
• yes
Other:
1a-i) Identify the mode of delivery in the title Identify the mode of delivery. Preferably use "web-based" and/or "mobile" and/or "electronic game" in the title. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based" only if Intervention includes non-web-based Internet components (e.g. email), use "computer-based" or "electronic" only if offline products are used. Use "virtual" only in the context of "virtual reality" (3-D worlds). Use "online" only in the context of "online support groups". Complement or substitute product names with broader terms for the class of products (such as "mobile" or "smart phone" instead of "iphone"), especially if the application runs on different platforms.
1 2 3 4 5
subitem not at all important O O O essential
Does your paper address subitem 1a-i? * Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Web-based physical activity intervention."
1a-ii) Non-web-based components or important co-interventions in title Mention non-web-based components or important co-interventions in title, if any (e.g., "with telephone support"). 1 2 3 4 5
subitem not at all important O O O essential

Does your paper address subitem 1a-ii?

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No important co-interventions were used.
1a-iii) Primary condition or target group in the title Mention primary condition or target group in the title, if any (e.g., "for children with Type I Diabetes") Example: A Web-based and Mobile Intervention with Telephone Support for Children with Type I Diabetes: Randomized Controlled Trial
1 2 3 4 5
subitem not at all important O O O essential
Does your paper address subitem 1a-iii? *
Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like
this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
"Inactive older adults."
//
1b) ABSTRACT: Structured summary of trial design,
methods, results, and conclusions
NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.
1b-i) Key features/functionalities/components of the intervention and comparator in the METHODS section of the ABSTRACT
Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)
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Does your paper address subitem 1b-i? *

subitem not at all important $\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ essential

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The intervention (DirectLife, Philips) aimed at increasing physical activity using monitoring and feedback by accelerometry and feedback by digital coaching."
1b-ii) Level of human involvement in the METHODS section of the ABSTRACT Clarify the level of human involvement in the abstract, e.g., use phrases like "fully automated" vs. "therapist/nurse/care provider/physician-assisted" (mention number and expertise of providers involved, if any). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)
1 2 3 4 5
subitem not at all important O O O essential
Does your paper address subitem 1b-ii?
Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
No specific providers were involved in the program (not relevant).
1b-iii) Open vs. closed, web-based (self-assessment) vs. face-to-face assessments in the METHODS section of the ABSTRACT
Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic or a closed online user group (closed usergroup trial), and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment). Clearly say if outcomes were self-assessed through questionnaires (as common in web-based trials). Note: In traditional offline trials, an open trial (open-label trial) is a type of clinical trial in which both the researchers and participants know which treatment is being administered. To avoid confusion, use "blinded" or "unblinded" to indicated the level of blinding instead of "open", as "open" in web-based trials usually refers to "open access" (i.e. participants can self-enrol). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)
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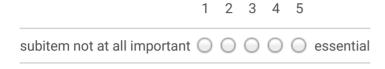
Does your paper address subitem 1b-iii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants were inactive 60-70 year-olds and were recruited from the general population. Quality of life and physical activity were measured at baseline and after 3 months using the RAND-36 health survey and wrist worn tri-axial accelerometry respectively."

1b-iv) RESULTS section in abstract must contain use data

Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)



Does your paper address subitem 1b-iv?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"After 3 months, a significant improvement in quality of life was seen in the intervention group compared to the control group for RAND-36 subscales on emotional and mental health (2.52 vs -0.72 respectively, P=.026) and health change (8.99 vs 2.03 respectively, P=.011). Fifty (42%) of the 116 participants in the intervention group successfully reached their physical activity target and showed a significant improvement in quality of life compared to the control group for subscales on emotional and

1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials

Conclusions/Discussions in abstract for negative trials: Discuss the primary outcome - if the trial is negative (primary outcome not changed), and the intervention was not used, discuss whether negative results are attributable to lack of uptake and discuss reasons. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

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subitem not at all important	0	0	0	0	0	essential

Does your paper address subitem 1b-v?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Our study shows that an Internet-based physical activity program was effective in improving quality of life in 60-70 year-olds after 3 months, particularly in participants that reached their individually targeted increase in daily physical activity."
targeted moreage in daily physical dollwity.
INTRODUCTION
2a) In INTRODUCTION: Scientific background and
explanation of rationale
2a-i) Problem and the type of system/solution Describe the problem and the type of system/solution that is object of the study: intended as stand alone intervention vs. incorporated in broader health care program? Intended for a particular patien population? Goals of the intervention, e.g., being more cost-effective to other interventions, replace or complement other solutions? (Note: Details about the intervention are provided in "Methods" under 5)
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subitem not at all important O O O O essential
Does your paper address subitem 2a-i? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Increasing physical activity is a viable strategy for improving both health and quality of life in inactive older adults, who are a growing
public health concern [1]. It is estimated that the proportion of adults aged 65 years and over will account for about 11 percent (939 million) of the total global population by 2030 [2]. Increased life expectancy is associated with an increase in multiple chronic conditions, translating into functional disability, need for assistance, reduced mobility, depression, isolation and loneliness [3]."
2a-ii) Scientific background, rationale: What is known about the (type of) system Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropiate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator.
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subitem not at all important 🔘 🔘 🔘 🔘 essential

Does your paper address subitem 2a-ii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Earlier efforts of health promotion have been primary focused on lower mortality rates or reduced disease risk. In the past decade, there is increasing concern that quality of life deserves attention as well [5]."

2b) In INTRODUCTION: Specific objectives or hypotheses

Does your paper address CONSORT subitem 2b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"In this study, our aim was threefold. First, we aimed to assess whether the intervention was also effective in improving quality of life. Second, we analyzed the effect on quality of life among those participants who successfully completed the DirectLife program. Finally, we performed a dose-response analysis of increasing physical activity on quality of life among all participants."

METHODS

3a) Description of trial design (such as parallel, factorial) including allocation ratio

Does your paper address CONSORT subitem 3a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"At baseline, subjects were randomly assigned to the intervention group or to a waitlist control group by the study physician or research nurse. Randomization was performed by a computerized program for intervention versus waitlist control in a ratio of 1:1, with a block size of 12. Stratification was performed by sex. Concealment of treatment allocation was ensured by randomizing at the end of the first study visit, after all baseline measurements and instructions at the study center were completed."

3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

Does your paper address CONSORT subitem 3b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional

information not in the ms, or briefly explain why the item is not applicable/relevant for your study
Not applicable; this was not needed.
3b-i) Bug fixes, Downtimes, Content Changes
Bug fixes, Downtimes, Content Changes: ehealth systems are often dynamic systems. A description
of changes to methods therefore also includes important changes made on the intervention or comparator during the trial (e.g., major bug fixes or changes in the functionality or content) (5-iii)
and other "unexpected events" that may have influenced study design such as staff changes,
system failures/downtimes, etc. [2].
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subitem not at all important O O O essential
Does your paper address subitem 3b-i?
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
information not in the ms, or briefly explain why the item is not applicable/relevant for your study
Not applicable; this did not occur.
4a) Eligibility criteria for participants
+a) Eligibility criteria for participants
Does your paper address CONSORT subitem 4a? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
information not in the ms, or briefly explain why the item is not applicable/relevant for your study
"The study recruited inactive participants aged 60 to 70 years from
the region of Leiden, The Netherlands. Participants were considered eligible if: 1) no history of diabetes or use of glucose lowering
medication, 2) absence of disability impeding increase in physical
activity, and 3) possession and use of personal computer with Internet connection."
internet connection.

4a-i) Computer / Internet literacy

Computer / Internet literacy is often an implicit "de facto" eligibility criterion - this should be explicitly clarified.

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Does your paper address subitem 4a-i?
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
See subitem 4a.
4a-ii) Open vs. closed, web-based vs. face-to-face assessments:
Open vs. closed, web-based vs. face-to-face assessments: Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic, and clarify if this was a purely
web-based trial, or there were face-to-face components (as part of the intervention or for
assessment), i.e., to what degree got the study team to know the participant. In online-only trials,
clarify if participants were quasi-anonymous and whether having multiple identities was possible or
whether technical or logistical measures (e.g., cookies, email confirmation, phone calls) were used to detect/prevent these.
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Does your paper address subitem 4a-ii? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
The recruitment strategy included advertisement in local newspapers
and press notification, directing participants motivated to increase
physical activity to the study website.
4a-iii) Information giving during recruitment
Information given during recruitment. Specify how participants were briefed for recruitment and in
the informed consent procedures (e.g., publish the informed consent documentation as appendix, see also item X26), as this information may have an effect on user self-selection, user expectation
and may also bias results.
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Does your paper address subitem 4a-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The advertisement and patient information were in Dutch and not included in the manuscript.
4b) Settings and locations where the data were
collected
Does your paper address CONSORT subitem 4b? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
"Enrollment and follow-up took place from November 2011 to August 2012. In preparation of the first visit to the study center, all participants completed an Internet-delivered questionnaire on education, smoking status and medical history, including medication use. Health-related quality of life was assessed at baseline and at three-month follow-up, with the use of the standard Dutch version of the RAND 36-item health survey (RAND-36) [11]. At baseline and three-month follow up, daily physical activity was
4b-i) Report if outcomes were (self-)assessed through online questionnaires Clearly report if outcomes were (self-)assessed through online questionnaires (as common in webbased trials) or otherwise.
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Does your paper address subitem 4b-i? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
Quality of life was assessed by an offline questionnaire. Physical activity was not assessed by a questionnaire, but through accelerometry.
4b-ii) Report how institutional affiliations are displayed
Report how institutional affiliations are displayed to potential participants [on ehealth media], as affiliations with prestigious hospitals or universities may affect volunteer rates, use, and reactions with regards to an intervention. (Not a required item – describe only if this may bias results)
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Does your paper address subitem 4b-ii?	
Copy and paste relevant sections from the manuscript (include quotes in to indicate direct quotes from your manuscript), or elaborate on this item information not in the ms, or briefly explain why the item is not applicable	by providing additional
This is not specifically addressed in the manuscript. The study was completely performed by the Leiden University Medical Center (hospital).	

5) The interventions for each group with sufficient details to allow replication, including how and when they were actually administered

5-i) Mention names, credential, affiliations of the developers, sponsors, and ownersMention names, credential, affiliations of the developers, sponsors, and owners [6] (if authors/evaluators are owners or developer of the software, this needs to be declared in a "Conflict of interest" section or mentioned elsewhere in the manuscript).

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Does your paper address subitem 5-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a personal goal [6,8,9]. Briefly, DirectLife consists of three elements: 1) an accelerometer-based activity monitor, 2) a personal website,

5-ii) Describe the history/development process

Describe the history/development process of the application and previous formative evaluations (e.g., focus groups, usability testing), as these will have an impact on adoption/use rates and help with interpreting results.

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Does your paper address subitem 5-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable. The development of the intervention was not part of the randomized controlled trial. Intervention was used in completed form.	
5-iii) Revisions and updating Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the develop and/or content was "frozen" during the trial. Describe dynamic components such as news for changing content which may have an impact on the replicability of the intervention (for unexpevents see item 3b).	eds or
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Does your paper address subitem 5-iii?	
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "I to indicate direct quotes from your manuscript), or elaborate on this item by providing additinformation not in the ms, or briefly explain why the item is not applicable/relevant for your section.	onal
Not applicable. A complete intervention was used, that is on the market as a commercially available product.	
5-iv) Quality assurance methods Provide information on quality assurance methods to ensure accuracy and quality of inform provided [1], if applicable.	ation
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Does your paper address subitem 5-iv?	
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "I to indicate direct quotes from your manuscript), or elaborate on this item by providing additinformation not in the ms, or briefly explain why the item is not applicable/relevant for your section.	onal
Not applicable. A complete intervention was used, that is on the market as a commercially available product.	

Ensure replicability by publishing the video, and/or providing flowcharts should in principle be able to replic	of the al	gorithms used	. Replicability (i.e., other researchers
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Does your paper address subite				
Copy and paste relevant sections for to indicate direct quotes from your information not in the ms, or briefly	manusc	ript), or elabor	ate on this iten	n by providing additional
Not applicable. A complete intervented market as a commercially availab public.				
			,	
5-vi) Digital preservation				
Digital preservation: Provide the UF disappear over the course of the yearchive, webcitation.org, and/or pu article). As pages behind login screare accessible without login.	ears; also blishing	make sure the the source co	e intervention i de or screensh	s archived (Internet ots/videos alongside the
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Does your paper address subite Copy and paste relevant sections f to indicate direct quotes from your information not in the ms, or briefly	rom the i	ript), or elabor	ate on this iten	n by providing additional
Access is granted only after purch	nase.			
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5-vii) Access				
Access: Describe how participants pay (or were paid) or not, whether thow participants obtained "access editors/reviewers/readers, considerations."	hey had to the pl	to be a memb atform and In	er of specific g ternet" [1]. To e	roup. If known, describe nsure access for

reviewers/readers to explore the application (also important for archiving purposes, see vi).

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screenshots/screen-capture video, and/or providing flowcharts of the algorithms used

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Intervention group participants received the intervention and accelerometer directly after begin randomized at the first study visit. Through an email activation link, they were able to activate the program."
5-viii) Mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework
Describe mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework [6] used to design them (instructional strategy [1], behaviour change techniques, persuasive features, etc., see e.g., [7, 8] for terminology). This includes an in-depth description of the content (including where it is coming from and who developed it) [1]," whether [and how] it is tailored to individual circumstances and allows users to track their progress and receive feedback" [6]. This also includes a description of communication delivery channels and – if computer-mediated communication is a component – whether communication was synchronous or asynchronous [6]. It also includes information on presentation strategies [1], including page design principles, average amount of text on pages, presence of hyperlinks to other resources, etc. [1].
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Does your paper address subitem 5-viii? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a personal goal [6,8,9]. Briefly, DirectLife consists of three elements:
Does your paper address subitem 5-viii? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a
Does your paper address subitem 5-viii? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a personal goal [6,8,9]. Briefly, DirectLife consists of three elements: 1) an accelerometer-based activity monitor, 2) a personal website,
Does your paper address subitem 5-viii? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a personal goal [6,8,9]. Briefly, DirectLife consists of three elements: 1) an accelerometer-based activity monitor, 2) a personal website,
Does your paper address subitem 5-viii? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Subjects in the intervention group received a commercially available Internet-based physical activity program (Directlife, Philips, Consumer Lifestyle, Amsterdam) directed at increasing daily physical activity. The DirectLife program is based on established health behavior change models and takes into account the individual's current activity level, and subsequently provides a personal goal [6,8,9]. Briefly, DirectLife consists of three elements: 1) an accelerometer-based activity monitor, 2) a personal website,

Does your paper address subitem 5-ix?

subitem not at all important \bigcirc \bigcirc \bigcirc \bigcirc essential

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional

information not in the ms, or briefly explain why the item is not applicable/relevant for your study "After an initial eight-day "assessment period" starting one week after the study visit, in which the current level of daily activity was measured, a target was set to increase the level of daily activity during a 12-week Internet-based interactive coaching program. Personalized targets were set by the DirectLife program and were defined as the absolute increase in physical activity compared to the individual's baseline assessment data. For the whole group, this corresponded to a mean increase of approximately 10% in 5-x) Clarify the level of human involvement Clarify the level of human involvement (care providers or health professionals, also technical assistance) in the e-intervention or as co-intervention (detail number and expertise of professionals involved, if any, as well as "type of assistance offered, the timing and frequency of the support, how it is initiated, and the medium by which the assistance is delivered". It may be necessary to distinguish between the level of human involvement required for the trial, and the level of human involvement required for a routine application outside of a RCT setting (discuss under item 21 generalizability). 1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential Does your paper address subitem 5-x? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Coaching included general recommendations on physical activities and coaches were available for further questions and advice by email correspondence." 5-xi) Report any prompts/reminders used Report any prompts/reminders used: Clarify if there were prompts (letters, emails, phone calls, SMS) to use the application, what triggered them, frequency etc. It may be necessary to distinguish between the level of prompts/reminders required for the trial, and the level of prompts/reminders for a routine application outside of a RCT setting (discuss under item 21 - generalizability). 1 2 3 4 5

1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential

Does your paper address subitem 5-xi? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Prompts were set by the intervention program, dependent on activity
levels of the participant. Algorithms are not public.
5-xii) Describe any co-interventions (incl. training/support)
Describe any co-interventions (incl. training/support): Clearly state any interventions that are provided in addition to the targeted eHealth intervention, as ehealth intervention may not be designed as stand-alone intervention. This includes training sessions and support [1]. It may be necessary to distinguish between the level of training required for the trial, and the level of training for a routine application outside of a RCT setting (discuss under item 21 – generalizability.
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subitem not at all important O O O essential
Does your paper address subitem 5-xii? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
Information not in the ms, or briefly explain why the item is not applicable/relevant for your study No co-interventions were used in the study.
No co-interventions were used in the study.
6a) Completely defined pre-specified primary and
secondary outcome measures, including how and when they were assessed
Does your paper address CONSORT subitem 6a? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Enrollment and follow-up took place from November 2011 to August 2012. Enrollment and follow-up took place from November 2011 to August 2012. In preparation of the first visit to the study center, all participants completed an Internet-delivered questionnaire on education, smoking status and medical history, including medication use. Health-related quality of life was assessed at baseline and at three-month follow-up, with the use of the standard Dutch version of the RAND 36-item health survey

6a-i) Online questionnaires: describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed

If outcomes were obtained through online questionnaires, describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed [9].

1 2 3 4 5
subitem not at all important O O O essential
Does your paper address subitem 6a-i? Copy and paste relevant sections from manuscript text The RAND-36 questionnaire was used for outcome measurements and is not an online questionnaire.
6a-ii) Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored
Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored (logins, logfile analysis, etc.). Use/adoption metrics are importa process outcomes that should be reported in any ehealth trial.
1 2 3 4 5
subitem not at all important O O O essential
Does your paper address subitem 6a-ii? Copy and paste relevant sections from manuscript text program. An average level of physical activity level per week was calculated from the last three weeks of the program and was compared with the personalized target of the corresponding week. Because a substantial number of participants reached the targeted personalized goals at the end of the 12-week program, but with some variation in the last three weeks, we labeled participants as being successful if they reached their target in at least two of the three last weeks of the program."
6a-iii) Describe whether, how, and when qualitative feedback from participants was obtained Describe whether, how, and when qualitative feedback from participants was obtained (e.g., through emails, feedback forms, interviews, focus groups).
1 2 3 4 5
subitem not at all important O O O o essential

Does your paper address subitem 6a-iii?

Copy and paste relevant sections from manuscript text

Focus groups were performed. Results were not included in the manuscript.
6b) Any changes to trial outcomes after the trial commenced, with reasons
Does your paper address CONSORT subitem 6b? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study No changes in trial outcomes occured.
7a) How sample size was determined
NPT: When applicable, details of whether and how the clustering by care provides or centers was addressed
7a-i) Describe whether and how expected attrition was taken into account when calculating the sample size Describe whether and how expected attrition was taken into account when calculating the sample size.
1 2 3 4 5
subitem not at all important O O O O essential
Does your paper address subitem 7a-i? Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
The sample size of the study was based on the assumption made in the main outcome paper. Details on this have been published elsewhere [6].

7b) When applicable, explanation of any interim analyses and stopping guidelines

Does	your	paper	address	CONSORT	subitem	7b?	*
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"Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable; they o	lid not occur.	
		/

8a) Method used to generate the random allocation sequence

NPT: When applicable, how care providers were allocated to each trial group

Does your paper address CONSORT subitem 8a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable.		
		7

8b) Type of randomisation; details of any restriction (such as blocking and block size)

Does your paper address CONSORT subitem 8b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Randomization was performed by a computerized program for
intervention versus waitlist control in a ratio of 1:1, with a block size of
12. Stratification was performed by sex."

9) Mechanism used to implement the random

allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

Does your paper address CONSORT subitem 9? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Concealment of treatment allocation was ensured by randomizing at the end of the first study visit, after all baseline measurements and instructions at the study center were completed."

10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

Does your paper address CONSORT subitem 10? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"At baseline, subjects were randomly assigned to the intervention group or to a waitlist control group by the study physician or research nurse."

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

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to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
"Concealment of treatment allocation was ensured by randomizing at the end of the first study visit, after all baseline measurements and
instructions at the study center were completed."
11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator"
Informed consent procedures (4a-ii) can create biases and certain expectations - discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator".
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subitem not at all important O O O o essential
Does your paper address subitem 11a-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
"The central group was placed an a three month weitlist."
"The control group was placed on a three-month waitlist."
11b) If relevant, description of the similarity of
interventions
(this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or
sham intervention to a active medication/intervention)
Does your paper address CONSORT subitem 11b? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
information not in the ms, or briefly explain why the item is not applicable/relevant for your study
Not relevant.

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"

12a) Statistical methods used to compare groups for

primary and secondary outcomes

NPT: When applicable, details of whether and how the clustering by care providers or centers was addressed

Does your paper address CONSORT subitem 12a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Normally distributed data are shown as means with standard deviation, skewed data as medians with interquartile range. Between-group differences in quality of life after three months were analyzed with an independent-samples t-test. All analyses were performed with SPSS version 20.0 (IBM, Armonk, NY, USA). Statistical significance was accepted at P <.05."

12a-i) Imputation techniques to deal with attrition / missing values

Imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematic [4]).

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Does your paper address subitem 12a-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No imputation techniques were used, as missing data only accounted for less than 5%.

12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

Does your paper address CONSORT subitem 12b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

in a secondary anarysis, we included only those participants in the intervention group who finished the three-month plan of the intervention program, i.e. who successfully reached the individual, personalized end goal to increase average physical activity that was set as part of the intervention program. To investigate whether an increase in physical activity was associated with an improvement in quality of life, linear regression models were used. For this purpose, physical activity was divided in tertiles based on the change in minutes spent in moderate-to-vigorous physical

X26) REB/IRB Approval and Ethical Consideration [recommended as subheading under "Methods"] (a CONSORT item)	
X26-i) Comment on ethics committee approval	
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subitem not at all important O O O essential	
Does your paper address subitem X26-i?	
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "to indicate direct quotes from your manuscript), or elaborate on this item by providing addit	ional
information not in the ms, or briefly explain why the item is not applicable/relevant for your such that the study was approved by the medical ethical committee of Leiden University Medical Center, The Netherlands."	study
x26-ii) Outline informed consent procedures Outline informed consent procedures e.g., if consent was obtained offline or online (how? Checkbox, etc.?), and what information was provided (see 4a-ii). See [6] for some items to b included in informed consent documents.	e
1 2 3 4 5 subitem not at all important O O O essential	
Does your paper address subitem X26-ii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "to indicate direct quotes from your manuscript), or elaborate on this item by providing addit information not in the ms, or briefly explain why the item is not applicable/relevant for your subjects informed consent was obtained from all subjects."	ional

"Written informed consent was obtained from all subjects."							

X26-iii) Safety and security procedures
Safety and security procedures, incl. privacy considerations, and any steps taken to reduce the likelihood or detection of harm (e.g., education and training, availability of a hotline)
1 2 3 4 5
subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential
Does your paper address subitem X26-iii? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Data were uploaded through an secure Internet connection to the database of the commercial provider."
RESULTS
13a) For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome
NPT: The number of care providers or centers performing the intervention in each group and the number of patients treated by each care provider in each center
Does your paper address CONSORT subitem 13a? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "A total of 235 participants were randomized (119 intervention, 116 control) and ninety-six percent completed the trial (114 intervention, 111 control)."

13b) For each group, losses and exclusions after randomisation, together with reasons

Does your paper address CONSORT subitem 13b? (NOTE: Preferably, this is shown in a CONSORT flow diagram) *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional

This is available in the CONSORT flow chart - figure 1.
13b-i) Attrition diagram Strongly recommended: An attrition diagram (e.g., proportion of participants still logging in or using the intervention/comparator in each group plotted over time, similar to a survival curve) or other figures or tables demonstrating usage/dose/engagement.
1 2 3 4 5
subitem not at all important O O O o essential
Does your paper address subitem 13b-i? Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
This is available in the CONSORT flow chart - figure 1.
14a) Dates defining the periods of recruitment and follow-up
Does your paper address CONSORT subitem 14a? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this' to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Enrollment and follow-up took place from November 2011 to August 2012."
14a-i) Indicate if critical "secular events" fell into the study period

Indicate if critical "secular events" fell into the study period, e.g., significant changes in Internet resources available or "changes in computer hardware or Internet delivery resources"

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15-i) Report demographics associated with digital divide issues

In ehealth trials it is particularly important to report demographics associated with digital divide issues, such as age, education, gender, social-economic status, computer/Internet/ehealth literacy of the participants, if known.

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subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential
Does your paper address subitem 15-i? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like th to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study Table 1 shows the baseline characteristics of the 235 study participants. The intervention- and control group were similar for all characteristics.
16) For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups
16-i) Report multiple "denominators" and provide definitions Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks, N participants "used" the intervention/comparator at specific pre-defined time points of interest (in absolute and relative numbers per group). Always clearly define "use" of the intervention.
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subitem not at all important O O O essential
Does your paper address subitem 16-i? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like th to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study This is available in the CONSORT flow chart - figure 1.
16-ii) Primary analysis should be intent-to-treat
Primary analysis should be intent-to-treat, secondary analyses could include comparing only "users", with the appropriate caveats that this is no longer a randomized sample (see 18-i).

subitem not at all important \bigcirc \bigcirc \bigcirc \bigcirc essential

Does your paper address subitem 16-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Between-group differences in quality of life after three months were analyzed by intention-to-treat-principle with an independent-samples t-test."	
t toot.	

17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

Does your paper address CONSORT subitem 17a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Table 2 describes the change in quality of life for both the intervention and control group. After three months, a significant improvement in quality of life was seen in the intervention group compared to the control group for subscales on emotional and mental health (2.52 vs -0.72 respectively, P=.026) and health change (8.99 vs 2.03 respectively, P=.011). No significant between-group differences were found for all other subscales nor for the total RAND-36 score."

17a-i) Presentation of process outcomes such as metrics of use and intensity of use

In addition to primary/secondary (clinical) outcomes, the presentation of process outcomes such as metrics of use and intensity of use (dose, exposure) and their operational definitions is critical. This does not only refer to metrics of attrition (13-b) (often a binary variable), but also to more continuous exposure metrics such as "average session length". These must be accompanied by a technical description how a metric like a "session" is defined (e.g., timeout after idle time) [1] (report under item 6a).

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Does your paper address subitem 17a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Outcomes of exposure other than mentioned above were not used.
17b) For binary outcomes, presentation of both
absolute and relative effect sizes is recommended
Does your paper address CONSORT subitem 17b? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
Information not in the ms, or briefly explain why the item is not applicable/relevant for your study Not applicable.
Not applicable.
10\ D
18) Results of any other analyses performed,
including subgroup analyses and adjusted analyses,
distinguishing pre-specified from exploratory
Does your paper address CONSORT subitom 192 +
Does your paper address CONSORT subitem 18? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this"
to indicate direct quotes from your manuscript), or elaborate on this item by providing additional
information not in the ms, or briefly explain why the item is not applicable/relevant for your study vigorous physical activity, the total RAND-36 score improved
significantly (Ptrend=.001), as well as quality of life regarding the subscales usual role-related activities due to emotional health
problems (Ptrend =.025), emotional or mental health
(Ptrend=.005), pain (Ptrend=.008), vitality (Ptrend=.004), and general health perception (Ptrend=.042). Other subscales and the
total RAND-36 score were not associated with an increase in moderate-to-vigorous physical activity."
moderate-to-vigorous priysical activity.
18-i) Subgroup analysis of comparing only users
A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a
randomized trial (see 16-iii).
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Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study the intervention group. Similar to the results from our primary analysis, a significant improvement in quality of life was seen in the successful intervention group compared to the control group for subscales on emotional and mental health (4.31 vs -0.72 respectively, P=.009) and health change (11.06 vs 2.03 respectively, P=.004). Overall, improvements in quality of life were larger in the successful intervention group compared to the overall intervention group for all subscales, as well as for the total RAND-19) All important harms or unintended effects in each group (for specific guidance see CONSORT for harms) Does your paper address CONSORT subitem 19? * Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study No harms or side effects were expected. 19-i) Include privacy breaches, technical problems Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2]. 1 2 3 4 5 subitem not at all important \(\cap \) \(\cap \) \(\cap \) essential Does your paper address subitem 19-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable.		
		,

19-ii) Include qualitative feedback from participants or observations from staff/researchers

Include qualitative feedback from participants or observations from staff/researchers, if available,

effects or uses. This i as intended by the dev	,	vailable)	reasons for	why people did or did not use the application
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to indicate direct quot	nt sections to es from you ms, or briefl us groups po	from the r manus y explair erformed	manuscript (cript), or elab why the iten	(include quotes in quotation marks "like this" orate on this item by providing additional n is not applicable/relevant for your study dy. Results
DISCUSSIO	1			
benefits and evidence	harms	s, an	d consi	vith results, balancing dering other relevant c comparator, lack of or partial blinding, n each group
22-i) Restate study with primary outcon	questions a nes and pro	nd sum cess o u narize th	marize the a	answers suggested by the data, starting
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to indicate direct quot	nt sections the sections the section in the section	from the r manus y explair arr impre 66 and d notewor creases i	e manuscript (cript), or elab why the iten which common id not lead to thy that the e n subscales r	ffects of regarding the

on strengths and shortcomings of the application, especially if they point to unintended/unexpected

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Does your paper address subitem 22-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

research on this topic is warranted."

"Knowing whether reduced sitting time or increased cycling- or walking time are responsible for improvements of metabolic outcomes and quality of life could contribute to a more individually tailored advice on how to improve health and quality of life in the elderly. This has our attention and is one of the topics of further investigations with data from the study."

20) Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses

20-i) Typical limitations in ehealth trials

Typical limitations in ehealth trials: Participants in ehealth trials are rarely blinded. Ehealth trials often look at a multiplicity of outcomes, increasing risk for a Type I error. Discuss biases due to non-use of the intervention/usability issues, biases through informed consent procedures, unexpected events.

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Does your paper address subitem 20-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

could have led to an overrepresentation of participants who are highly motivated to increase physical activity. Also selecting participants who were able to use Internet led to a sample with a relatively high education level. As a consequence, generalizability of the results towards the general elderly population is limited. On the other hand, our study sample contained overweight, inactive older adults with comorbidities, which is representative for the general population and consequently leads to increased

21) Generalisability (external validity, applicability) of the trial findings

NPT: External validity of the trial findings according to the intervention, comparators, patients, and care providers or centers involved in the trial

Generalizability to other po population, outside of a RC study results for other orga	T setti	ng, a									
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OTHER INFORMATION

21-i) Generalizability to other populations

23) Registration number and name of trial registry

Does your paper address CONSORT subitem 23? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional

"NTR 3045."
24) Where the full trial protocol can be accessed, if available
Does your paper address CONSORT subitem 24? * Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
Dutch Trial Register (www.trialregister.nl), under NTR 3045.
25) Sources of funding and other support (such as supply of drugs), role of funders
Does your paper address CONSORT subitem 25? *
Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study
The Actief en Gezond Oud study was financially supported by Philips Consumer Lifestyle, and the Netherlands Genomics Initiative/Netherlands Organization for scientific research (NGI/NWO; 05040202 and 050-060-810). The funders had no role in the design and performance
X27) Conflicts of Interest (not a CONSORT item)
X27-i) State the relation of the study team towards the system being evaluated
In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct

from or identical with the developers/sponsors of the intervention.

subitem not at all important \bigcirc \bigcirc \bigcirc \bigcirc essential

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information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study The authors declare that they have no conflict of interest.
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